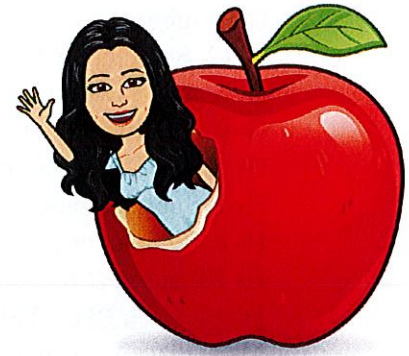


Dear Students and Families,

Welcome to 3rd grade! Third grade is a pivotal elementary school year filled with academic, spiritual, and social-emotional growth. We will learn numerous mathematics skills, including multiplication and division, explore scientific concepts such as weather patterns and magnetism, and even learn about Massachusetts state history. Please complete the summer reading assignment and the math IXLs outlined below to prepare for the upcoming year. The purpose of such is to ensure that students are ready for the upcoming school year by practicing skills acquired in second grade to prevent the “summer slide.” I appreciate your efforts in completing this work. Please remember to enjoy the summer with your loved ones, spend time outside, and take advantage of the beautiful weather!



This year’s summer reading book is titled *Third Grade Angels* by Jerry Spinelli. This is a humorous, heartwarming, fictional children’s novel about a third-grader working hard to be the most helpful and well-behaved student. However, he runs into many challenges, beginning with whether to be kind and responsible even when no one is watching. During the first few weeks of school, we will discuss this story in depth as it directly connects to many themes we will explore at the beginning of third grade. Therefore, I ask all students to complete the following short writing assignment.

Imagine your third-grade class using the same “halo system” as Mrs. Simms’ classroom. How do you think that you can be an angel this year? Describe what you would do to earn a halo. Please provide specific characteristics and examples.

This can be completed directly on the attached template. Students can be as creative as they would like with this assignment. They can think of characteristics that make them “angels” or ones that they hope to possess as third grade goes on. I ask that students write at least a complete paragraph to fully answer the prompt. At least five sentences are a requirement, but please encourage them to write as much as they can, as this will help me understand their current writing abilities. I am very excited to read these responses and discuss them together during the first week of school!

In terms of mathematics summer practice, beginning four weeks before the start of school (July 29th), please complete 30 minutes of **second-grade IXL** a week. It is not mandatory to complete all of these per week, but please select a few in the areas where you feel you need more practice. Again, 30 minutes a week is the requirement, not completing all the skills listed below. To ensure that students are held accountable for completing this vital mathematical practice, it will count as a homework grade for the first trimester. Therefore, if students complete 30 minutes a week for all four weeks, they will receive 100% as their first homework grade. Of course, you are welcome to complete more than thirty minutes of practice, but please remember to enjoy your summer break.

Week 1: A. Skip Counting & Number Patterns & B. Comparing and Ordering

- A- 4. Skip-counting by fives and tens
- A- 5. Skip-counting by twos, fives, and tens
- A- 7. Skip-counting sequences
- A- 9. Count forward and backward by twos, fives, and tens
- B- 1. Comparing numbers up to 100
- B- 2. Comparing numbers up to 1,000
- B- 5. Greatest and least- word problems - up to 100

Week 2: Addition & Subtraction

- E- 9. Add one-digit numbers
- E- 16. Addition word problems - sums to 20
- F- 9. Subtract a one-digit number from a two-digit number up to 18
- F- 12. Subtraction word problems - up to 18.
- G- 6. Add a two-digit and a one-digit number- with regrouping
- G- 9. Add two-digit numbers without regrouping - sums to 100
- G- 10. Add two-digit numbers with regrouping - sums to 100
- H- 1. Subtract multiples of 10
- H- 8. Subtract two-digit numbers - without regrouping
- H- 10. Subtract two-digit numbers- with regrouping

Week 3: M. Place Value (Continue working on Week 2 - Addition & Subtraction)

- M- 1. Place value models- tens and ones
- M- 2. Place value models- up to hundreds
- M- 4. Identify a digit up to the hundreds place
- M- 6. Place value- up to hundreds
- M- 7. Place value- up to thousands
- M- 11. Convert to/from a number - tens and ones

Week 4: P. Money & Q. Time:

- P- 1. Names and values of common coins
- P- 3. Count money- pennies, nickels, and dimes only
- P- 4. Count money- up to \$1
- P- 6. Equivalent amounts of money- up to \$1
- P- 14. Add and subtract money- up to \$1
- Q- 2. Match analog clocks and times
- Q- 3. Match analog and digital clocks
- Q- 4. Read clocks and write times: hour and half hour
- Q- 5. Read clocks and write times

In addition, I am asking each student to bring in an artifact that represents something they would like to share with the class about their summer. This can be as simple as a picture/collage, a souvenir from a vacation, or even a trophy they may have earned from a summer sport. This is a fun way to get students to share a specific detail about their summer with me and their classmates. Please send students with their artifacts on the first day of school and ensure that they are prepared to share the story behind their artifacts with the class. I look forward to seeing everyone's artifacts. I will be sharing one of my own as well!

Most importantly, enjoy your summer. Rest, have fun, and soak up the sun! That is the best way to prepare for third grade. I am beyond excited to share this year with you all. Please feel free to reach out to me via email with any questions or concerns you may have. My St. Joseph School email is bmartin@sjsf.dfrcs.org. I'm praying you have a safe, fun, and rejuvenating summer!

Your partner in education,
Miss Martin

