

# Grade 1 Summer Ideas for Your Child



**Dolch Sight Word List**-Your child received a list of **pre primer, primer, first grade, second grade, third grade, and nouns list**. Beginning at the pre primer list of words your child will read each word to you. If your child reads the word instantly without sounding out the individual sounds you will place a check. Continue testing until you have at least 5 words they are unable to read. Any words that your child isn't able to recognize instantly will be the words they practice daily. I would have them practice only 5 words at a time. You could write those 5 words on index cards for them to read daily. Each time they get it correct, place a tally on the card when they have 5 tallies they have mastered the word and record the date mastered on the master list. You could have them writing them on dry erase boards, forming the letters out of clay, writing them in shaving cream on a table, writing them with a stick in the sand at the beach, using shells or rocks at the beach to spell the words or air writing them as they say each letter. You may have other ideas of your own as well. Continue the process of studying 5 words at a time. Have fun with your child while they are learning.

Another area you could practice with your child this summer is making sure they are able to write/identify all the letters of the alphabet **upper/lower** case as well as tell you the sound or sounds they make. Say a word and ask them what sound does that word begin with? Riding in your car when you see an object you can ask them what sound does " " begin with? If you create a game they will have fun while they are learning.

All students received two different books written by the author/illustrators James and Kimberly Dean (**Pete the Cat series**) to read with you. You can enjoy the **two books** with them by having them make predictions, talking about what is happening on each page, asking each other questions, talking about why you think the authors selected Pete the Cat as the main character in their books, and how they might change the ending of the book if they were the author. Read each book multiple times in different ways with your child; eventually they will :memorize or read most of the words from the books.

After they have enjoyed the books with you they will select the book they liked the most and have them **draw Pete the Cat** in action from one of the pages in the book on the **canvas**. Once they select the book please write the **title of the book** on the canvas in pencil for them and then they can trace over it with a marker or paint. After they have sketched their picture they will be able to paint or use markers to add color to their piece of art. Please make sure they have a space at the bottom of the canvas so they can write their first name to show they are the illustrators of the "**work of art**" that will be displayed in our classroom next year.

In the area of mathematics, students were given **2 dice** to play math games. The first game that they could play with you is rolling two dice and creating the **smallest two digit number**. They should write the two digit number they rolled as well as read the number to you. You should do the same. If the same number is rolled you miss a turn. The person that has written the most two digit numbers is the winner in 10 minutes of play. The second game is they roll 2 dice and create the **largest two digit number** and repeat the same rules as above. The third game is each participant creates a two digit number and your child will decide whose 2 digit number is smaller or greater. The fourth game is a fact family game. Each participant will roll both dice. If you rolled a 1 and a 2, the player would write  $1+2=3$ ,  $2+1=3$ ,  $3-2=1$ ,  $3-1=2$  and say out loud the equations as they write them. If the same fact family has been rolled, that player misses a turn. The player with the most fact families written on their paper becomes the winner in 15 minutes of play. The fifth game involves rolling 2 dice and creating a 2 digit number. The player will then write the number that comes before that number and after. If they are correct they receive 2 points. If they got one of the answers correct they receive 1 point. It continues until the first person gets 10 points.

Another area you can help your child study is learning their double facts. ( $0+0=0$ ,  $1+1=2$ ,  $2+2=4$ ,  $3+3=6$ ,  $4+4=8$ ,  $5+5=10$ ,  $6+6=12$ ,  $7+7=14$ ,  $8+8=16$ ,  $9+9=18$ ,  $10+10=20$ )

Your child could also practice writing and identifying numbers 0-100 by playing games. You could write 10 numbers at a time on separate pieces of paper (0-10) and mix them up. Ask your child to find the 10 etc. Another way is to have your child say the number. Remove the papers of numbers they know continuing to have 10 numbers to practice.

Finally, I would love your child to have **3-5 pictures** to share with their classmates in September of favorite activities, trips, family events, or places they loved going to during the summer so we can get to know each other and the things they love to do in summer.