

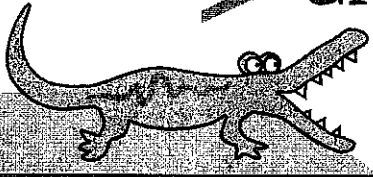
Dear parents of future Second graders,

Welcome to second grade! You will find all the summer work in this packet. There are reading, math, and writing activities included. Please have your child complete this packet over the summer and bring it in on the first day of school. I am looking forward to working with all of your children next year and I wish you all a safe and restful summer!

Best,

Kelsey Savoie

0~100



> Greater Than  
Less Than

or Equal To  
=

Write in the symbol that makes the problem true.

>, < or =

1. 35 <input type="text"/> 52	2. 40 <input type="text"/> 74	3. 45 <input type="text"/> 30
4. 84 <input type="text"/> 77	5. 38 <input type="text"/> 64	6. 51 <input type="text"/> 39
7. 43 <input type="text"/> 43	8. 79 <input type="text"/> 28	9. 99 <input type="text"/> 89
10. 23 <input type="text"/> 22	11. 66 <input type="text"/> 77	12. 6 <input type="text"/> 16
13. 98 <input type="text"/> 89	14. 18 <input type="text"/> 18	15. 30 <input type="text"/> 49

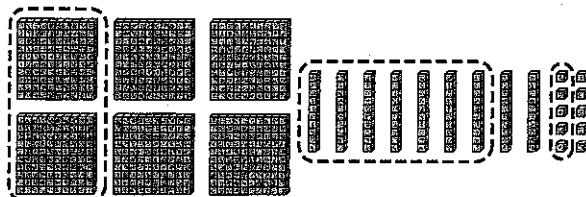
Name \_\_\_\_\_

# Reading and Writing Numbers to 1,000

Circle the models to match the expanded form.  
Then write the standard form.

1.  $200 + 70 + 5$

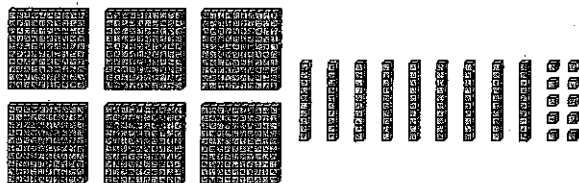
two hundred  
seventy-five



275

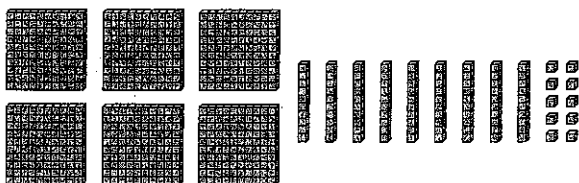
2.  $100 + 40 + 0$

one hundred  
forty



3.  $300 + 60 + 2$

three hundred  
sixty-two



4. 329 cars are parked in a parking lot.

What is the expanded form of 329?

- (A)  $200 + 90 + 3$   
(B)  $200 + 20 + 9$   
(C)  $300 + 20 + 9$   
(D)  $300 + 90 + 2$

5. Reasoning What is the greatest number you can make using these digits?

5    7    2

- (A) 257  
(B) 572  
(C) 725  
(D) 752

# Missing Numbers

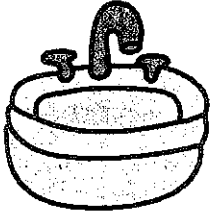
Fill in the missing numbers in the chart.

1		3	4	5	6		8	9	10
11		13	14		16	17	18		20
21	22		24	25	26		28	29	30
31	32	33	34	35	36	37	38	39	
	42		44		46	47	48	49	50
51	52	53	54	55	56	57		59	60
61		63		65		67	68	69	
71	72		74	75	76		78	79	80
	82	83	84		86	87	88	89	90
91	92		94	95		97	98		100

# Ending Blends

Look at each illustration. What consonant blend matches the end of the word? Color in the bubble next to the correct answer.

1.



mp



nk



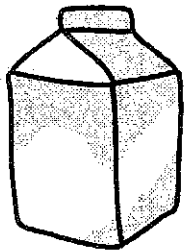
sk



nt



2.



lk



st



nd



ft



3.



lk



nt



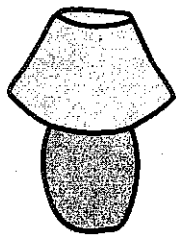
mp



nk



4.



mp



ft



fr



lk



5.



sp



sk



nt

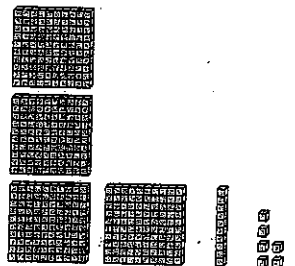


nd

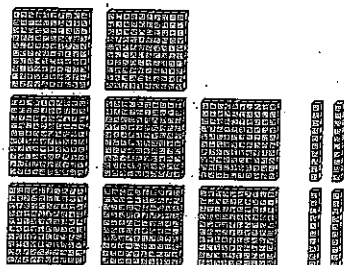


# Counting Hundreds, Tens, and Ones

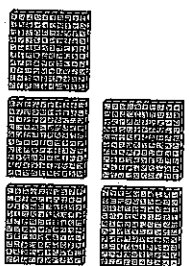
Write the numbers. Use models and your workmat if needed.

1. 

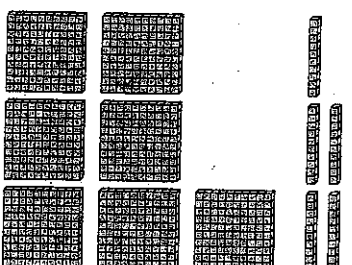
Hundreds	Tens	Ones

2. 

Hundreds	Tens	Ones

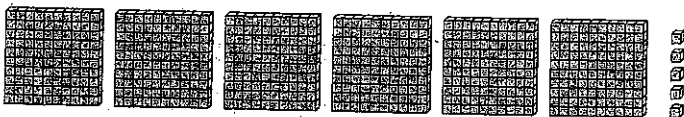
3. 

Hundreds	Tens	Ones

4. 

Hundreds	Tens	Ones

5. **Reasonableness** Kyra wrote 65 to match the model.



What mistake did she make?

What is the correct number to match the model?

650  
Ⓐ

605  
Ⓑ

506  
Ⓒ

56  
Ⓓ

# Short and Long Vowel Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

When a vowel sounds like its name, it's a long vowel. If a vowel does not sound like its name, it's a short vowel. Circle the correct sound of the words below.

Examples: **A. rate**

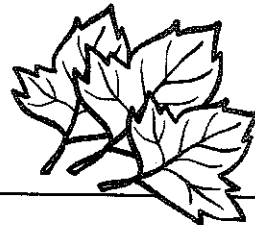
short a

long a

**B. that**

short a

long a



<b>1. bake</b> short a      long a	<b>2. let</b> short e      long e	<b>3. strong</b> short o      long o
<b>4. miss</b> short i      long i	<b>5. cat</b> short a      long a	<b>6. bed</b> short e      long e
<b>7. he</b> short e      long e	<b>8. up</b> short u      long u	<b>9. phone</b> short o      long o
<b>10. ride</b> short i      long i	<b>11. rain</b> short a      long a	<b>12. use</b> short u      long u
<b>13. stand</b> short a      long a	<b>14. throw</b> short o      long o	<b>15. fall</b> short a      long a



# Building 1,000

Write how many. Use models if needed.

1.



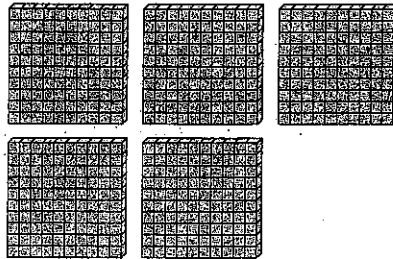
100 less is

\_\_\_\_\_

100 more is

\_\_\_\_\_

2.



100 less is

\_\_\_\_\_

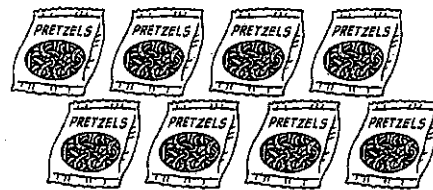
100 more is

\_\_\_\_\_

3. Each bag has 100 pretzels.

There are 8 bags.

How many pretzels are there in all?



80

(A)

100

(B)

500

(C)

800

(D)

4. **Number Sense** Write the number that comes next:

100 200 300 400 500 600 700 800 900 \_\_\_\_\_

How many hundred flats would you need to show it?

\_\_\_\_\_ hundred flats













Name \_\_\_\_\_ Date \_\_\_\_\_

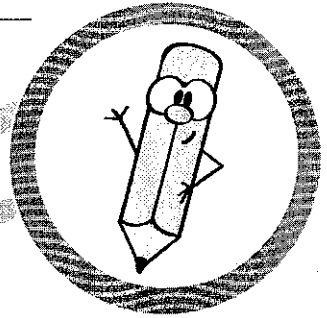
# Digraphs: Wh, Sh, Ch, and Th

Digraphs are two letters that make one sound when joined together. Some examples are wh, sh, ch, and th.





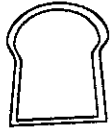




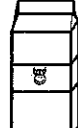









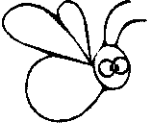
**Directions:** Say the word in the left box. Use the picture to help you. Then, read the words in the right box. Cross out the words that don't have the same digraph sound as the word on the left.

 wheel	clown	whistle	hat
 shelf	spin	dog	wish
 cheese	hand	sun	chair
 thumb	pie	flute	thorn
 sheep	bone	ship	kite
 whale	nose	cook	where
 chicken	chalk	book	bag
 that	mat	up	thanks
 shadow	beet	shower	doll
 change	pig	hike	cherry

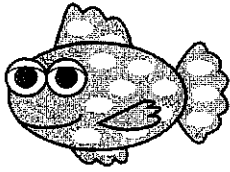
**Find** → **The** → **Long Vowel**



Find the words in each row that have the same vowel sound.

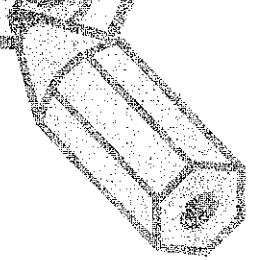
<p><b>1. Long A</b></p>	    <p>cake bat rat rake</p>
<p><b>2. Long E</b></p>	    <p>bread tree web knee</p>
<p><b>3. Long I</b></p>	    <p>lion milk kite lips</p>
<p><b>4. Long O</b></p>	    <p>dog rose snow mop</p>
<p><b>5. Long U</b></p>	    <p>umbrella unicorn unicycle bug</p>

# Creative Writing



## Animals

Complete the sentences below.



1. My favorite animal is \_\_\_\_\_ because

\_\_\_\_\_

2. My favorite animal loves to eat \_\_\_\_\_

\_\_\_\_\_

3. My favorite animal lives in \_\_\_\_\_

\_\_\_\_\_

4. The colors of my favorite animal are \_\_\_\_\_

\_\_\_\_\_



5. The coolest thing my favorite animal can do is \_\_\_\_\_

\_\_\_\_\_

6. I like to visit the zoo with \_\_\_\_\_

\_\_\_\_\_

7. One activity I can do with a pet is \_\_\_\_\_

\_\_\_\_\_